

PROJECT EASIER

SPRING REPORTING

2006

DATA ELEMENT INFORMATION

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Data Element Information for 2006 Spring Reporting

Data Elements shaded in gray are required for Spring 2006.

Data Element	Definition	Code	Descriptions	Notes
STUDENT DEMOGRAPHICS				
State Student ID	Unique ID assigned to a child as he or she enters the Iowa educational system. ID remains the same from year to year and follows the student from district to district within the state			
Local Student ID	Unique ID number assigned to a child by the attending district			
School Number	The four-digit identification number assigned to each school building by the Iowa Department of Education. All school numbers are included in the Iowa Educational Directory			Students who cannot be assigned a valid building number should be assigned "0000". Check with vendor for Code 0000 use.
Resident District	State assigned ID of the district where the parents, custodial parent, or guardian resides			See Addendum A
Attending District	State assigned ID of the district where the student is counted for attendance purposes		District of student's primary enrollment	
Current School Year	The current school year; for example if the school year is 2005-2006, then report "2006"		CCYY	
Birth Date	Date of birth in the form of month, day, year (MM/DD/CCYY)			
Country of Origin of Immigrant Student	Immigrant student's country of origin, as determined by the student's citizenship			See Addendum B

Data Element	Definition	Code	Descriptions	Notes
First Date of Immigrant Student Enrollment in U.S. School	Date immigrant student was first enrolled in a school in the United States			Year must be provided. Include month and date if available. If unknown, use September 1.
Grade Level	Grade level of the student during the current school year	01-12	First through twelfth grades	All students must be assigned a valid grade level, including those students in multi-age classrooms or with an ungraded level
		PK	Pre-kindergarten	
		00	Kindergarten	
Race/ Ethnicity	Race or ethnic category of a student			
	White, not of Hispanic origin--A person having origins in any of the original peoples of Europe, North America or the Middle East;	W	White, not of Hispanic origin	
	Black, not of Hispanic origin--A person having origins in any of the black racial groups of Africa;	B	Black, not of Hispanic origin	
	Asian or Pacific Islander--A person having origins in any of the original peoples of the Far east, Southeast Asia, the Pacific Islands, or the Indian subcontinent. This includes for example, China, India, Japan, Korea, the Philippine Islands and Samoa;	A	Asian or Pacific Islander	
	Hispanic--A person of Mexican, Puerto Rican, Cuban, Central or South American or other Spanish culture or origin regardless of race;	H	Hispanic	
	American Indian, Alaskan native--A person having origins in any of the original peoples of North America and who maintains cultural identification through tribal affiliation or community recognition	I	American Indian or Alaskan Native	
Gender	Gender of a student	M	Male	
		F	Female	

Data Element	Definition	Code	Descriptions	Notes
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ENROLLMENT / ATTENDANCE INFORMATION

Enrollment Event Type (Entry or Withdrawal)	Type of enrollment event for the current school year	E	Entry	Enter all changes that occur for each student
		W	Withdrawal	
Date of Entry or Withdrawal	The date the entry or withdrawal took place		MM/DD/CCYY	
Transfer Type	If the withdrawal is a transfer, did it occur between two buildings within the same district	Y/N	Yes or No	
Current Enrollment Code	Defines the enrollment type of a student			See Addenda C and D
	Resident student attending school in the district	1	Enrolled	
	Non-resident student open-enrolled in	2	Open-Enrolled In	
	Foreign exchange student who is open-enrolled in	17	Foreign Exchange Student Open-Enrolled In	
	A student sponsored by a program designated by the United States Department of State, Exchange Visitor Program and Designation Staff. These students generally are in the United States on a J-1 visa	11	Foreign Exchange Student	
	Non-resident student with parent or guardian responsible for tuition	3	Tuitioned-In Parent Paid	
	Non-resident student with the resident district responsible for tuition	4	Tuitioned-In District Paid	
	Non-resident student whose resident district is outside of Iowa	10	Tuitioned-in Non-Resident Out-of-State	
	Non-resident student with the state responsible for tuition	15	Tuitioned-in State Paid	
	Non-resident student attending school in which a whole grade sharing agreement exists with the resident district	5	Whole grade sharing-in	

Data Element	Definition	Code	Descriptions	Notes
	Nonpublic school student who is also enrolled in a public school	8	Nonpublic Shared Time	
	Public student enrolled in another district but taking courses on a part-time basis within the district	16	Public Shared Time	
	Student from another building within the same district taking course(s) at this building	18	Within-district Part-time	
	Home-schooled student receiving competent private instruction and also enrolled in the public school for academic or extra-curricular activities	6	CPI Dual-Enrolled	
	Home-schooled student receiving competent private instruction and provided in-home assistance by the local district	7	CPI Home-School Assistance	
	Home-schooled student receiving competent private instruction and also enrolled in the public school for academic or extra-curricular activities, and provided in-home assistance by the local school district	9	CPI Dual-Enrolled and CPI Home-School Assistance	
	Non-resident student open-enrolled in who is a home-schooled student receiving competent private instruction, and is also enrolled in a public school for academic or extra-curricular activities	12	CPI Dual-Enrolled Open-Enrolled In	
	Non-resident student open-enrolled in who is a home-schooled student receiving competent private instruction, and is provided in-home assistance by the local district	13	CPI Home-School Assistance and Open-Enrolled In	
	Non-resident student open-enrolled in who is a home-schooled student receiving competent private instruction, and also enrolled in a public school for academic or extra-curricular activities, and provided in-home assistance by the local school district	14	CPI Dual-enrolled and CPI Home-School Assistance and Open-Enrolled In	

Data Element	Definition	Code	Descriptions	Notes
Current Exit Code	Code defining why a student is no longer enrolled			
	Student has transferred from the building to another district, a nonpublic school, a building within the district, to receive competent private instruction, or to leave the country	1	Transferred	
	Student who remains a resident of the district but has open-enrolled to another district	2	Open-Enrolled Out	
	Student who remains a resident of the district but has enrolled in another district and the resident district pays tuition	3	Tuitioned-out District Paid	
	Student is considered to be a dropout according to state definitions	4	Dropout	SEE Addendum E
	Student is no longer allowed to attend school due to board action	5	Expelled	
	Student has reached maximum age without completing district requirements for graduation from high school. The maximum age for a non-special education student is 21. Approval may be granted by the department to continue the program for a special education student for up to three years or until the person's 24 th birthday	6	Reached Maximum Age	A special education student is eligible to continue receiving special education services if the IEP team decides he/she hasn't met IEP goals and needs to continue until 21. If a special education student turns 21 during the school year, he/she can complete the school year, but if the 21st birthday occurs during the summer then the student has aged out. An agency may continue the special education and related services of an eligible individual beyond the individual's 21st birthday if the person had an accident or prolonged illness that resulted in delays in the initiation of or interruption in that individual's special education. The agency must request approval from the department in accordance with Iowa Code section 256B.8

Data Element	Definition	Code	Descriptions	Notes
	Student is deceased	7	Deceased	
	Student has met district requirements for graduating from high school	8	Graduated from High School	
	A student who left school for an indefinite period of time because of an extended illness	9	Illness	Not used if instruction continues
	Student who has exited the district due to a whole grade sharing agreement with a neighboring school district	10	Whole Grade Sharing Out to Another District	
	Student who remains a resident of the district but has enrolled in another district and the parent or legal guardian pays tuition	11	Tuitioned Out – Parent Paid	
	Student who transfers to another building within the district during the current school year under the provisions for public school choice in accordance with Title I, Part A, Section 1116	12	Within-District Transfer Due to Title I Public School Choice	
Entry Date into District	Most recent date of entry into the district of attendance			MM/DD/CCYY
Days Enrolled (current year)	Number of days a student was enrolled in the district during the current school year			Half-day pre-kindergarten and kindergarten program students count as full-time
Days Present (current year)	Number of days a student was present during the current school year			Half-day pre-kindergarten and kindergarten program students count as full-time

Data Element	Definition	Code	Descriptions	Notes
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PROGRAM INDICATORS

Title I Targeted Assistance Reading Indicator	At any time during the current school year, did the student participate in a Title I Targeted Assistance Reading program?	Y/N	Yes or No	
Title I Targeted Assistance Mathematics Indicator	At any time during the current school year, did the student participate in a Title I Targeted Assistance Mathematics program?	Y/N	Yes or No	
Title I Schoolwide Indicator	At any time during the current school year, did the student participate in a Title I Schoolwide program?	Y/N	Yes or No	
Title I Supplemental Services Indicator	At any time during the current school year, did the student receive supplemental services in accordance with Title I, Part A, Section 1116?	Y/N	Yes or No	Students from low-income families who are attending Title I schools that are in their second year of school improvement (i.e., have not made adequate yearly progress (AYP) for three or more years), in corrective action, or in restructuring status are eligible to receive these services
Free Lunch Eligible Indicator	At any time during the current school year, did the student participate in the federal government-sponsored lunch program where the full cost of school meals is provided by the government?	Y/N	Yes or No	
Reduced-Price Eligible Indicator	At any time during the current school year, did the student participate in the federal government-sponsored lunch program where the partial cost of school meals is provided by the government?	Y/N	Yes or No	

	Data Element	Definition	Code	Descriptions	Notes
	Truancy Indicator	At any time during the current school year, was the student referred to a truancy officer?	Y/N	Yes or No	
	21st Century Community Learning Center Indicator	Between July 1, 2005 and June 30, 2006 did the student participate in a 21 st Century Community Learning Center program for 30 days or more?	Y/N	Yes or No	See Addendum F for 2005-2006 List of Sites
	Gifted/Talented Indicator	At the time the data files are created for fall reporting, Iowa Testing Barcodes, or Spring reporting, did the student participate in a gifted/talented program as defined by the local district?	Y/N	Yes or No	
	Immigrant Indicator	At the time data files are created for fall reporting, Iowa Testing Barcodes, or spring reporting was the student considered an immigrant? "Immigrant" is defined as "individuals who are aged 3 through 21; were not born in any state; and have not been attending one or more schools in any one or more states for more than 3 full academic years. The term "State" means each of the 50 States, the District of Columbia, and the Commonwealth of Puerto Rico. (See P.L. 107-110 Title III, Part C, § 3301(6).) This immigrant status should not be confused with immigrant status for the Immigrant and Naturalization Service (INS). Children born to military personnel (U.S. citizens) outside of the "states" are not immigrants. Children who are foreign exchange students are not immigrants.	Y/N	Yes or No	

Data Element	Definition	Code	Descriptions	Notes
Migrant Indicator	At the time the data files are created for fall reporting, Iowa Testing Barcodes, or spring reporting, was the student considered a migratory child? The term "migratory child" means a child who is, or whose parent or spouse is, a migratory agricultural worker. This includes a migratory dairy worker or a migratory fisher, and who, in the preceding 36 months, in order to obtain, or accompany such parent or spouse, in order to obtain temporary or seasonal employment in agricultural or fishing work: (a) has moved from one school district to another; (b) in a state that is comprised of a single school district, has moved from one administrative area to another within such district; or (c) resides in a school district of more than 15,000 square miles, and migrates a distance of 20 miles or more to a temporary residence to engage in a fishing activity.	Y/N	Yes or No	
IEP Indicator	At the time the data files are created for fall reporting, Iowa Testing Barcodes, or spring reporting, did the student have an IEP?	Y/N	Yes or No	Include <u>all</u> children with an IEP, including speech only, physical therapy only, etc.
Section 504 Indicator	At the time the data files are created for fall reporting, Iowa Testing Barcodes, or spring reporting, did the student have a 504 Plan?	Y/N	Yes or No	

	Data Element	Definition	Code	Descriptions	Notes
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HOMELESS INFORMATION

Homeless Status	For students who have been identified as homeless at any time during the current school year, what was the last type of primary residence?				Once the status is non-zero, it remains non-zero for the rest of the year
		1	Sheltered/ Transitionally Housed		See Addendum G
		2	Doubled-Up		
		3	Unsheltered		
		4	Other		
		5	Unknown		
		6	Hotel/Motel		
		0	Not homeless		

TEST INFORMATION

Reason for Not Taking State Assessment	If a student did not take the state assessment, what was the reason?				
		E	Exempt due to parental decision		
		A	Absent		
		O	Exempt for other reasons		

	Data Element	Definition	Code	Descriptions	Notes
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KINDERGARTEN READING READINESS TEST SCORES

Dynamic Indicators of Basic Early Literacy Skills (DIBELS) Initial Sounds Fluency Score	Kindergarten student's fall scores on the DIBELS Initial Sounds Fluency Test		Standardized individually administered measure of phonological awareness that assesses a child's ability to recognize and produce the initial sound in an orally presented word	
Dynamic Indicators of Basic Early Literacy Skills (DIBELS) Letter Naming Fluency Score	Kindergarten student's fall score on the DIBELS Letter Naming Fluency Test		Standardized, individually administered test that provides a measure of risk	

ACT SCORE

Composite ACT Score	Student's highest composite score on the ACT Assessment			
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	Data Element	Definition	Code	Descriptions	Notes
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ENGLISH LANGUAGE LEARNER (ELL) INFORMATION

	English Language Learner (ELL) Status	ELL status of a student as it pertains to the current district			
		Student whose primary/native language is not English and whose proficiency in English puts the student at risk for not being academically successful in an English-only classroom	1	Student is in an English Language Instructional Program	
		A student whose primary/native language is not English and whose proficiency in English puts the student at risk for not being academically successful in an English-only classroom but is not participating in an ELL program	2	Identified as ELL but not in a program	Examples: No program offered or parents refuse participation. These students are identified and counted as ELL. When identified ELL students are not provided a program for whatever reason, they must receive ELL services. An example of an ELL service is differentiated regular classroom instruction.
		A student whose primary/native language is not English and who has been transitioned out of an English language instructional education program or transitioned from ELL services into a regular classroom	3	Transitioned	
		Student is no longer considered an ELL student and no longer has an ELL status code of 1, 2, or 3	4	Exited	

Data Element	Definition	Code	Descriptions	Notes
Primary/Native Language	The primary/native language of a student identified as ELL and assigned an ELL status code of 1 (Student is in an English Language Instructional Program), 2 (Student is identified as ELL but not in a program), or 3 (Student has been transitioned out of ELL program or service).			Only applicable if ELL status is 1, 2, or 3; Student's first language (native language), not necessarily the language spoken at home; Uses NCES Data Handbook codes. May also use the following additional codes: 9998=Nuer, 9997=Kuku, English cannot be used. See Addendum H
ELL Proficiency Assessment Instrument Used for Program/ Services Placement	Assessment instrument used to determine proficiency level for program/services placement			
		1	Language Assessment Scale	
		2	IDEA Proficiency Test	
		3	Other	
		4	Mac II	
		5	Woodcock Munoz Language Survey (WMLS)	
English Proficiency Placement Level	Level of English proficiency as determined by the ELL Proficiency Assessment Instrument Used for program/services placement			
		1	Non-proficient	
		2	Limited English Proficient	
		3	Proficient	
Date of ELL Program/ Services Placement Within District	Most recent date a student is placed in the district's ELL program or services			MM/DD/CCYY

Data Element	Definition	Code	Descriptions	Notes
Exit Date from ELL Status	Date student was last classified as an ELL Status 1, 2, or 3 student			MM/DD/CCYY
Type of ELL English Language Instructional Program				
	Also known as two-way or developmental. Students develop language proficiency in two languages by receiving instruction in English and another language in a classroom that is usually comprised of half native English speakers and half native speakers of the other language.	1	Bilingual Dual Language Program	
	Also known as early-exit bilingual education. Utilizes a student's primary/native language in instruction. The program maintains and develops skills in the primary/native language and culture while introducing, maintaining, and developing skills in English. The primary purpose of the program is to facilitate the ELL student's transition to an all English instructional program while receiving academic subject instruction in the primary/native language to the extent necessary	2	Transitional Bilingual Program	
	Program that uses student's primary language	3	Bilingual Heritage Language Preservation Program	
	An instructional approach used to make academic instruction in English understandable to ELL students. In the sheltered classroom, teachers use physical activities, visual aides, and the environment to teach vocabulary, for concept development in mathematics, science, social studies, and other subjects	5	English as a Second Language Sheltered English Instruction	

Data Element	Definition	Code	Descriptions	Notes
	The goal of this program is acquisition of English language skills so that the ELL student can succeed in an English-only mainstream classroom. All instruction in an immersion strategy program is in English. Teachers have specialized training in meeting the needs of ELL students, possessing either a bilingual education or ESL teaching credential and/or training, and strong receptive skills in the students' primary/native language	6	English as a Second Language Structured English Immersion Program	
	Other English as a Second Language Program (not listed)	7	Other English as a Second Language Program (not listed)	
	Program designed to serve both language minority and language majority students concurrently. Two language groups are put together and instruction is delivered through both languages. For example, in the U.S., native English-speakers might learn Spanish as a foreign language while continuing to develop their English literacy skills and Spanish-speaking ELLs learn English while developing literacy in Spanish. The goals of the program are for both groups to become biliterate, succeed academically, and develop cross-cultural understanding.	8	Two Way Immersion Bilingual Program	
	A program that teaches content through two languages and develops both languages with the goal of bilingualism and biliteracy	9	Developmental Bilingual Program	
	Other Bilingual Program (not listed)	10	Other Bilingual Program (not listed)	
	Specially Designed Academic Instruction in English is a program of instruction in a subject area, delivered in English, which is specially designed to provide LEP students with access to the curriculum	11	English as a Second Language Program Specially Designed Academic Instruction Delivered in English (SDAIE) Program	

Data Element	Definition	Code	Descriptions	Notes
	This approach to teaching English as a second language makes use of instructional materials, learning tasks, and classroom techniques from academic content areas as the vehicle for developing language, content, cognitive and study skills. English is used as the medium of instruction.	12	Content-based English as a Second Language Program	
	A program in which LEP students are "pulled out" of regular, mainstream classrooms for special instruction in English as a second language	13	English as a Second Language Pullout Program	

CAREER AND TECHNICAL EDUCATION (CTE) Information (Grades 9-12)

Use EASIER Plus for Spring 2006 CTE data elements that are not highlighted.

If data entry has been done for 2006, contact Gary Kirchhoff at

gary.kirchhoff@iowa.gov or 515-281-6278.

Career/ Technical Indicator	During the current school year, was the student enrolled in at least one course that is a part of a CTE program of three or more sequential units?	Y/N	Yes or No	One unit equals a course that meets the equivalent of an hour a day for the entire school year.
Career and Technical Single Parent Indicator	Is the CTE student a parent and single, or a single pregnant woman?	Y/N	Yes or No	
Career and Technical Educational Barrier Indicator	Has the CTE student experienced barriers to educational achievement other than the reported mental or physical disability or the reported status of being economically disadvantaged?	Y/N	Yes or No	

Data Element	Definition	Code	Descriptions	Notes
Career and Technical Program Identifier	<p>If the student is participating in a CTE program, enter the 10-digit Classification of Instructional Programs number (CIP Code) assigned to that program. A student can participate in up to four different programs.</p> <p>Students are considered to be in a program if they are or have taken at least one course that is part of a CTE program. Core courses should be counted if the student is using them as part of the program requirements.</p>			When a student has a CIP code in this field, the Concentrator and Occupational Proficiency Indicators must also be completed relative to this program.
Career and Technical Concentrator Indicator	Has the student completed two or more units in this CTE program?	Y/N	Yes or No	
Career and Technical Occupational Proficiency Indicator	Has the student completed the CTE program (three or more units), and if so, did that student achieve an occupational proficiency level of 90 percent or higher?	0 or Null 1 2	Student has not completed this program Student has completed this program but DID NOT attain 90 percent or higher of the occupational competencies Student has completed this program and DID attain 90 percent or higher of the occupational competencies	

	Data Element	Definition	Code	Descriptions	Notes
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CURRICULUM INFORMATION (Grades 9-12)

National Center for Education Statistic (NCES) Course Code	A 13-digit course code locally assigned to identify all courses offered and taught in grades 9-12.	See Addendum I		
	With the exception of Postsecondary Enrollment Options courses, all courses should be assigned a course code generated from the coding manual, <u>A Pilot Standard National Course Classification System for Secondary Education</u> . This includes courses such as dual-credit, ICN, courses for an entire class of students taught at another district, and any others offered and taught through a 28e Agreement.	Only PSEO courses will be processed.		
	Postsecondary enrollment Options courses should be coded following the Department of Education document, <u>Reporting Post-secondary Enrollment Options Courses</u> .			
Accreditation Program Area	One of nine content areas which local school districts are required to offer and teach courses in grades 9-12.			
		1	English/Language Arts	
		2	Fine Arts	
		3	Foreign Language	
		4	Health	
		5	Mathematics	
		6	Physical Education	
		7	Science	
		8	Social Studies	
		9	Vocational	
		0	Other and Use for Postsecondary Enrollment Options Courses	

Data Element	Definition	Code	Descriptions	Notes
Code for Institution Offering Course	One of five site location codes that identifies the institution providing a course, if other than local district			
		2	Regents Institution	
		3	Community College	
		4	Private Four-Year College	
		5	Private Two Year College	
		6	Course Provided by Another District	

GRADUATE / GRADUATE INTENTIONS INFORMATION

Graduation Status	Has the student actually graduated at the time the file is created	Y/N	Yes or No	See Addendum J
Diploma Type	For current graduates, the type of diploma received at graduation			
	Regular Diploma - A regular or standard diploma	1	Regular Diploma	
	Other Diploma - A diploma from other than a regular school program	2	Other Diploma	
	Other Completers - A certificate of attendance or other certificate of completion	3	Other Completer	
Post-graduate Location	For current graduates, the student's intended post-graduation location			
		1	In-state	
		2	Out-of-state	

Data Element	Definition	Code	Descriptions	Notes
Post-graduate Intended Educational/Occupational Plans	For current graduates, the student's intended post-graduation plans			
		1	Four year private college	
		2	Four year public college	
		3	Community college	
		4	Two year private college	
		5	Other postsecondary	
		6	Employment	
		7	Homemaker	
		8	Active Military	
		9	Unknown	

EXPULSION / SUSPENSION INFORMATION

Removal Type (Out-of-School Suspension or Expulsion)	Type of removal	E	Expulsion	See Addendum K
		S	Out-of-School Suspension	
		I	Removal to interim educational setting	Applies to Special Education students only

	Data Element	Definition	Code	Descriptions	Notes
	Reason for Removal	The primary reason the student was suspended or expelled			
			D	Drug related	
			L	Alcohol related	
			B	Both drugs and alcohol	
			W	Weapons related	
			A	Administrative Law Judge court action, or Hearing Officer determination	
			P	Physical fighting	
			N	Non-drug and Non-weapon related, other than those already listed	
	Violence-related Removal Indicator	The removal was violence related, meaning the student was determined by the local school board to have physically injured or threatened to physically injure another student at school (in the building or on the grounds) or at a school-sponsored activity in one of the following crimes: a forcible felony; physical assault with injury; sexual assault; extortion; use of a bomb or other incendiary or explosive device; criminal gang activity; carrying or using a weapon	Y/N	Yes or No	
	Length of Removal	The length of the removal, in number of school days; partial days count as full days			
	Date of Removal	The date the suspension or expulsion began		MM/DD/CCYY	Used to verify that the suspension or expulsion occurred in current school year and is not a historical record

ADDENDA

ADDENDUM A

Resident District Codes

District School	District Name	District School	District Name
0018	0000 Adair-Casey Comm School District	1089	0000 Central City Comm School District
0027	0000 Adel-Desoto-Minburn Comm School District	1082	0000 Central Clinton Comm School District
0009	0000 AGWSR Comm School District	1080	0000 Central Comm School District
0441	0000 A-H-S-T Comm School District	1093	0000 Central Decatur Comm School District
0063	0000 Akron Westfield Comm School District	1079	0000 Central Lee Comm School District
0072	0000 Albert City-Truesdale Comm School District	1095	0000 Central Lyon Comm School District
0081	0000 Albia Comm School District	1107	0000 Chariton Comm School District
0099	0000 Alburnett Comm School District	1116	0000 Charles City Comm School District
0108	0000 Alden Comm School District	1134	0000 Charter Oak-Ute Comm School District
0126	0000 Algona Comm School District	1152	0000 Cherokee Comm School District
0135	0000 Allamakee Comm School District	1197	0000 Clarinda Comm School District
0153	0000 Allison-Bristow Comm School District	1206	0000 Clarion-Goldfield Comm School District
0171	0000 Alta Comm School District	1211	0000 Clarke Comm School District
0225	0000 Ames Comm School District	1215	0000 Clarksville Comm School District
0234	0000 Anamosa Comm School District	1218	0000 Clay Central-Everly Comm School District
0243	0000 Andrew Comm School District	2763	0000 Clayton Ridge Comm School District
0252	0000 Anita Comm School District	1221	0000 Clear Creek-Amana Comm School District
0261	0000 Ankeny Comm School District	1233	0000 Clear Lake Comm School District
0270	0000 Anthon-Oto Comm School District	1224	0000 Clearfield Comm School District
0279	0000 Aplington-Parkersburg Comm School District	1278	0000 Clinton Comm School District
0333	0000 Armstrong-Ringsted Comm School District	1332	0000 Colfax-Mingo Comm School District
0355	0000 Ar-We-Va Comm School District	1337	0000 College Comm School District
0387	0000 Atlantic Comm School District	1350	0000 Collins-Maxwell Comm School District
0414	0000 Audubon Comm School District	1359	0000 Colo-Nesco Comm School District
0423	0000 Aurelia Comm School District	1368	0000 Columbus Comm School District
0472	0000 Ballard Comm School District	1413	0000 Coon Rapids-Bayard Comm School District
0504	0000 Battle Creek-Ida Grove Comm School District	1431	0000 Corning Comm School District
0513	0000 Baxter Comm School District	1449	0000 Corwith-Wesley Comm School District
0540	0000 BCLUW Comm School District	1476	0000 Council Bluffs Comm School District
0549	0000 Bedford Comm School District	1503	0000 Creston Comm School District
0576	0000 Belle Plaine Comm School District	1576	0000 Dallas Center-Grimes Comm School District
0585	0000 Bellevue Comm School District	1602	0000 Danville Comm School District
0594	0000 Belmont-Klemme Comm School District	1611	0000 Davenport Comm School District
0603	0000 Bennett Comm School District	1619	0000 Davis County Comm School District
0609	0000 Benton Comm School District	1638	0000 Decorah Comm School District
0621	0000 Bettendorf Comm School District	1647	0000 Deep River-Millersburg Comm School District
0720	0000 Bondurant-Farrar Comm School District	1675	0000 Delwood Comm School District
0729	0000 Boone Comm School District	1701	0000 Denison Comm School District
0747	0000 Boyden-Hull Comm School District	1719	0000 Denver Comm School District
1917	0000 Boyer Valley Comm School District	1737	0000 Des Moines Independent Comm School District
0846	0000 Brooklyn-Guernsey-Malcom Comm School District	1782	0000 Diagonal Comm School District
0882	0000 Burlington Comm School District	1791	0000 Dike-New Hartford Comm School District
0914	0000 C and M Comm School District	1854	0000 Dows Comm School District
0916	0000 Cal Comm School District	1863	0000 Dubuque Comm School District
0918	0000 Calamus-Wheatland Comm School District	1908	0000 Dunkerton Comm School District
0936	0000 Camanche Comm School District	1926	0000 Durant Comm School District
0977	0000 Cardinal Comm School District	1944	0000 Eagle Grove Comm School District
0981	0000 Carlisle Comm School District	1953	0000 Earlham Comm School District
0999	0000 Carroll Comm School District	1963	0000 East Buchanan Comm School District
1044	0000 Cedar Falls Comm School District	1965	0000 East Central Comm School District
1053	0000 Cedar Rapids Comm School District	1967	0000 East Greene Comm School District
1062	0000 Center Point-Urbana Comm School District	1968	0000 East Marshall Comm School District
1071	0000 Centerville Comm School District	1970	0000 East Union Comm School District

1972	0000	Eastern Allamakee Comm School District	3465	0000	Lamoni Comm School District
0657	0000	Eddyville-Blakesburg Comm School District	3537	0000	Laurens-Marathon Comm School District
1989	0000	Edgewood-Colesburg Comm School District	3555	0000	Lawton-Bronson Comm School District
2007	0000	Eldora-New Providence Comm School District	3600	0000	Le Mars Comm School District
2016	0000	Elk Horn-Kimballton Comm School District	3609	0000	Lenox Comm School District
2088	0000	Emmetsburg Comm School District	3645	0000	Lewis Central Comm School District
2097	0000	English Valleys Comm School District	3705	0000	Lineville-Clio Comm School District
2113	0000	Essex Comm School District	3715	0000	Linn-Mar Comm School District
2124	0000	Estherville Lincoln Central Com Sch Dist	3744	0000	Lisbon Comm School District
2151	0000	Exira Comm School District	3798	0000	Logan-Magnolia Comm School District
2169	0000	Fairfield Comm School District	3816	0000	Lone Tree Comm School District
2205	0000	Farragut Comm School District	3841	0000	Louisa-Muscatine Comm School District
2295	0000	Forest City Comm School District	3897	0000	LuVerne Comm School District
2313	0000	Fort Dodge Comm School District	3906	0000	Lynnville-Sully Comm School District
2322	0000	Fort Madison Comm School District	3942	0000	Madrid Comm School District
2349	0000	Fredericksburg Comm School District	3978	0000	Malvern Comm School District
2367	0000	Fremont Comm School District	4014	0000	Manning Comm School District
2369	0000	Fremont-Mills Comm School District	4023	0000	Manson Northwest Webster Comm School District
2376	0000	Galva-Holstein Comm School District	4033	0000	Maple Valley Comm School District
2403	0000	Garner-Hayfield Comm School District	4041	0000	Maquoketa Comm School District
2457	0000	George-Little Rock Comm School District	4043	0000	Maquoketa Valley Comm School District
2466	0000	Gilbert Comm School District	4068	0000	Marcus-Meriden-Cleghorn Comm School District
2493	0000	Gilmore City-Bradgate Comm School District	4086	0000	Marion Independent School District
2502	0000	Gladbrook-Reinbeck Comm School District	4104	0000	Marshalltown Comm School District
2511	0000	Glenwood Comm School District	4122	0000	Martensdale-St Marys Comm School District
2520	0000	Glidden-Ralston Comm School District	4131	0000	Mason City Comm School District
2682	0000	GMG Comm School District	4203	0000	Mediapolis Comm School District
2556	0000	Graettinger Comm School District	4212	0000	Melcher-Dallas Comm School District
2664	0000	Greene Comm School District	4266	0000	Meservey-Thornton Comm School District
2709	0000	Grinnell-Newburg Comm School District	4419	0000	MFL MarMac Comm School District
2718	0000	Griswold Comm School District	4269	0000	Midland Comm School District
2727	0000	Grundy Center Comm School District	4271	0000	Mid-Prairie Comm School District
2754	0000	Guthrie Center Comm School District	4356	0000	Missouri Valley Comm School District
2772	0000	Hamburg Comm School District	4149	0000	MOC-Floyd Valley Comm School District
2781	0000	Hampton-Dumont Comm School District	4437	0000	Montezuma Comm School District
2826	0000	Harlan Comm School District	4446	0000	Monticello Comm School District
2834	0000	Harmony Comm School District	4491	0000	Moravia Comm School District
2846	0000	Harris-Lake Park Comm School District	4505	0000	Mormon Trail Comm School District
2862	0000	Hartley-Melvin-Sanborn Comm School District	4509	0000	Morning Sun Comm School District
2977	0000	Highland Comm School District	4518	0000	Moulton-Udell Comm School District
2988	0000	Hinton Comm School District	4527	0000	Mount Ayr Comm School District
2766	0000	H-L-V Comm School District	4536	0000	Mount Pleasant Comm School District
3029	0000	Howard-Winneshek Comm School District	4554	0000	Mount Vernon Comm School District
3033	0000	Hubbard-Radcliffe Comm School District	4572	0000	Murray Comm School District
3042	0000	Hudson Comm School District	4581	0000	Muscatine Comm School District
3060	0000	Humboldt Comm School District	4599	0000	Nashua-Plainfield Comm School District
3168	0000	IKM Comm School District	4617	0000	Nevada Comm School District
3105	0000	Independence Comm School District	4662	0000	New Hampton Comm School District
3114	0000	Indianola Comm School District	4689	0000	New London Comm School District
3119	0000	Interstate 35 Comm School District	4698	0000	New Market Comm School District
3141	0000	Iowa City Comm School District	4644	0000	Newell-Fonda Comm School District
3150	0000	Iowa Falls Comm School District	4725	0000	Newton Comm School District
3154	0000	Iowa Valley Comm School District	4751	0000	Nishna Valley Comm School District
3186	0000	Janesville Consolidated School District	2673	0000	Nodaway Valley Comm School District
3195	0000	Jefferson-Scranton Comm School District	4761	0000	Nora Springs-Rock Falls Comm School District
3204	0000	Jesup Comm School District	3691	0000	North Cedar Comm School District
3231	0000	Johnston Comm School District	4772	0000	North Central Comm School District
3312	0000	Keokuk Comm School District	4774	0000	North Fayette Comm School District
3330	0000	Keota Comm School District	0873	0000	North Iowa Comm School District
3348	0000	Kingsley-Pierson Comm School District	4778	0000	North Kossuth Comm School District
3375	0000	Knoxville Comm School District	4777	0000	North Linn Comm School District
3420	0000	Lake Mills Comm School District	4776	0000	North Mahaska Comm School District

4779	0000	North Polk Comm School District	6099	0000	South O'Brien Comm School District
4784	0000	North Scott Comm School District	6097	0000	South Page Comm School District
4785	0000	North Tama County Comm School District	6098	0000	South Tama County Comm School District
4787	0000	North Winneshiek Comm School District	6100	0000	South Winneshiek Comm School District
4773	0000	Northeast Comm School District	6101	0000	Southeast Polk Comm School District
4775	0000	Northeast Hamilton Comm School District	6094	0000	Southeast Warren Comm School District
4788	0000	Northwood-Kensett Comm School District	6096	0000	Southeast Webster-Grand Comm School District
4797	0000	Norwalk Comm School District	6091	0000	Southern Cal Comm School District
4860	0000	Odebolt-Arthur Comm School District	6102	0000	Spencer Comm School District
4869	0000	Oelwein Comm School District	6120	0000	Spirit Lake Comm School District
4878	0000	Ogden Comm School District	6138	0000	Springville Comm School District
4890	0000	Okoboji Comm School District	5751	0000	St Ansgar Comm School District
4905	0000	Olin Consolidated School District	6165	0000	Stanton Comm School District
4978	0000	Orient-Macksburg Comm School District	6175	0000	Starmont Comm School District
4995	0000	Osage Comm School District	6219	0000	Storm Lake Comm School District
5013	0000	Oskaloosa Comm School District	6246	0000	Stratford Comm School District
5049	0000	Ottumwa Comm School District	6273	0000	Sumner Comm School District
5121	0000	Panorama Comm School District	6345	0000	Terril Comm School District
5139	0000	Paton-Churdan Comm School District	6408	0000	Tipton Comm School District
5160	0000	PCM Comm School District	6417	0000	Titonka Consolidated School District
5163	0000	Pekin Comm School District	6453	0000	Treynor Comm School District
5166	0000	Pella Comm School District	6460	0000	Tri-Center Comm School District
5184	0000	Perry Comm School District	6462	0000	Tri-County Comm School District
5250	0000	Pleasant Valley Comm School District	6471	0000	Tripoli Comm School District
5256	0000	Pleasantville Comm School District	6509	0000	Turkey Valley Comm School District
5283	0000	Pocahontas Area Comm School District	6512	0000	Twin Cedars Comm School District
5301	0000	Pomeroy-Palmer Comm School District	6516	0000	Twin Rivers Comm School District
5310	0000	Postville Comm School District	6534	0000	Underwood Comm School District
5325	0000	Prairie Valley Comm School District	6536	0000	Union Comm School District
5328	0000	Prescott Comm School District	6561	0000	United Comm School District
5337	0000	Preston Comm School District	6579	0000	Urbandale Comm School District
5463	0000	Red Oak Comm School District	6591	0000	Valley Comm School District
5486	0000	Remsen-Union Comm School District	6592	0000	Van Buren Comm School District
5508	0000	Riceville Comm School District	6615	0000	Van Meter Comm School District
1975	0000	River Valley Comm School District	6633	0000	Ventura Comm School District
5510	0000	Riverside Comm School District	6651	0000	Villisca Comm School District
5607	0000	Rock Valley Comm School District	6660	0000	Vinton-Shellsburg Comm School District
5625	0000	Rockwell City-Lytton Comm School District	6700	0000	Waco Comm School District
5616	0000	Rockwell-Swaledale Comm School District	6741	0000	Wall Lake View Auburn Comm School District
5643	0000	Roland-Story Comm School District	6750	0000	Walnut Comm School District
5697	0000	Rudd-Rockford-Marble Rk Comm School District	6759	0000	Wapello Comm School District
5715	0000	Russell Comm School District	6762	0000	Wapsie Valley Comm School District
5724	0000	Ruthven-Ayrshire Comm School District	6768	0000	Washington Comm School District
5742	0000	Sac Comm School District	6795	0000	Waterloo Comm School District
5805	0000	Saydel Comm School District	6822	0000	Waukee Comm School District
5823	0000	Schaller-Crestland Comm School District	6840	0000	Waverly-Shell Rock Comm School District
5832	0000	Schleswig Comm School District	6854	0000	Wayne Comm School District
5868	0000	Sentral Comm School District	6867	0000	Webster City Comm School District
5877	0000	Sergeant Bluff-Luton Comm School District	6921	0000	West Bend-Mallard Comm School District
5895	0000	Seymour Comm School District	6930	0000	West Branch Comm School District
5922	0000	Sheffield-Chapin Comm School District	6937	0000	West Burlington Ind School District
5949	0000	Sheldon Comm School District	6943	0000	West Central Comm School District
5976	0000	Shenandoah Comm School District	6264	0000	West Central Valley Comm School District
5994	0000	Sibley-Ocheyedan Comm School District	6950	0000	West Delaware County Comm School District
6003	0000	Sidney Comm School District	6957	0000	West Des Moines Comm School District
6012	0000	Sigourney Comm School District	0819	0000	West Hancock Comm School District
6030	0000	Sioux Center Comm School District	6969	0000	West Harrison Comm School District
6035	0000	Sioux Central Comm School District	6975	0000	West Liberty Comm School District
6039	0000	Sioux City Comm School District	6983	0000	West Lyon Comm School District
6093	0000	Solon Comm School District	6985	0000	West Marshall Comm School District
6092	0000	South Clay Comm School District	6987	0000	West Monona Comm School District
6095	0000	South Hamilton Comm School District	6990	0000	West Sioux Comm School District

6961	0000	Western Dubuque Comm School District
6992	0000	Westwood Comm School District
7002	0000	Whiting Comm School District
7029	0000	Williamsburg Comm School District
7038	0000	Wilton Comm School District
7047	0000	Winfield-Mt Union Comm School District

7056	0000	Winterset Comm School District
7083	0000	Woden-Crystal Lake Comm School District
7092	0000	Woodbine Comm School District
7098	0000	Woodbury Central Comm School District
7110	0000	Woodward-Granger Comm School District

ADDENDUM B

Country Codes

Country	New Codes	Old Codes	Country	New Codes	Old Codes
Afghanistan	0010	AF	Christmas Island.....	0470	CX
Aland Islands.....	0020		Cocos (Keeling) Islands	0480	CC
Albania	0030	AL	Colombia	0490	CO
Algeria	0040	DZ	Comoros.....	0500	KM
American Samoa.....	0050	AS	Congo.....	0510	CG
Andorra.....	0060	AD	"Congo, The Democratic Republic of the".....	0520	CD
Angola	0070	AO	Cook Islands.....	0530	CK
Anguilla.....	0080	AI	Costa Rica	0540	CR
Antarctica	0090	AQ	Cote D'Ivoire (Ivory Coast)	0550	CI
Antigua and Barbuda.....	0100	AG	Croatia.....	0560	HR
Argentina	0110	AR	Cuba	0570	CU
Armenia	0120	AM	Cyprus.....	0580	CY
Aruba.....	0130	AW	Czech Republic	0590	CZ
Australia	0140	AU	Czechoslovakia*	0600	CS
Austria	0150	AT	Democratic Yemen.....	0610	YD
Azerbaijan	0160	AZ	Denmark.....	0620	DK
Bahamas	0170	BS	Djibouti	0630	DJ
Bahrain	0180	BH	Dominica	0640	DM
Bangladesh	0190	BD	Dominican Republic	0650	DO
Barbados.....	0200	BB	Ecuador	0660	EC
Belarus	0210	BY	Egypt	0670	EG
Belgium	0220	BE	El Salvador	0680	SV
Belize.....	0230	BZ	Equatorial Guinea.....	0690	GQ
Benin	0240	BJ	Eritrea.....	0700	ER
Bermuda.....	0250	BM	Estonia	0710	EE
Bhutan	0260	BT	Ethiopia	0720	ET
Bolivia.....	0270	BO	Falkland Islands (Malvinas).....	0730	FK
Bosnia and Herzegovina	0280	BA	Faroe Islands.....	0740	FO
Botswana.....	0290	BW	Fiji.....	0750	FJ
Bouvet Island.....	0300	BV	Finland.....	0760	FI
Brazil	0310	BR	France	0770	FR
British Indian Ocean Territory.....	0320	IO	"France, Metropolitan*"	0780	
Brunei Darussalam.....	0330	BN	French Guiana.....	0790	GF
Bulgaria	0340	BG	French Polynesia.....	0800	PF
Burkina Faso	0350	BF	French Southern Territories	0810	TF
Burundi	0360	BI	Gabon.....	0820	GA
Byelorussian SSR*	0370	BY	Gambia.....	0830	GM
Cambodia.....	0380	KH	Georgia.....	0840	GE
Cameroon.....	0390	CM	German Democratic Republic*	0850	DD
Canada.....	0400	CA	Germany.....	0860	DE
Cape Verde	0410	CV	Ghana.....	0870	GH
Cayman Islands.....	0420	KY	Gibraltar.....	0880	GI
Central African Republic.....	0430	CF	Greece.....	0890	GR
Chad.....	0440	TD	Greenland.....	0900	GL
Chile	0450	CL	Grenada	0910	GD
China	0460	CN	Guadeloupe.....	0920	GP

Country	New Codes	Old Codes	Country	New Codes	Old Codes
Guam.....	0930	GU	Montserrat	1490	MS
Guatemala.....	0940	GT	Morocco.....	1500	MA
Guinea.....	0950	GN	Mozambique.....	1510	MZ
Guinea-Bissau.....	0960	GW	Myanmar (Burma)	1520	MM
Guyana.....	0970	GY	Namibia.....	1530	NA
Haiti	0980	HT	Nauru.....	1540	NR
Heard Island and McDonald Islands	0990		Nepal.....	1550	NP
Holy See (Vatican City State).....	1000	VA	Netherlands	1560	NL
Honduras.....	1010	HN	Netherlands Antilles	1570	AN
Hong Kong	1020	HK	New Caledonia	1580	NC
Hungary.....	1030	HU	New Zealand	1590	NZ
Iceland.....	1040	IS	Nicaragua	1600	NI
India.....	1050	IN	Niger.....	1610	NE
Indonesia.....	1060	ID	Nigeria.....	1620	NG
"Iran, Islamic Republic of"	1070	IR	Niue.....	1630	NU
Iraq	1080	IQ	Norfolk Island	1640	NF
Ireland	1090	IE	Northern Mariana Islands.....	1650	MP
Israel.....	1100	IL	Norway	1660	NO
Italy.....	1110	IT	Oman.....	1670	OM
Jamaica.....	1120	JM	Pakistan.....	1680	PK
Japan.....	1130	JP	Palau	1690	PW
Jordan	1140	JO	"Palestinian Territory, Occupied".....	1700	
Kazakhstan.....	1150	KZ	Panama	1710	PA
Kenya	1160	KE	Papua New Guinea	1720	PG
Kiribati	1170	KI	Paraguay.....	1730	PY
"Korea, Democratic People's Republic of"	1180	KP	Peru.....	1740	PE
"Korea, Republic of"	1190	KR	Philippines	1750	PH
Kuwait.....	1200	KW	Pitcairn	1760	PN
Kyrgyzstan.....	1210	KG	Poland	1770	PL
Lao People's Democratic Republic.....	1220	LA	Portugal	1780	PT
Latvia.....	1230	LV	Puerto Rico.....	1790	PR
Lebanon	1240	LB	Qatar	1800	QA
Lesotho.....	1250	LS	Reunion	1810	RE
Liberia.....	1260	LR	Romania.....	1820	RO
Libyan Arab Jamahiriya.....	1270	LY	Russian Federation	1830	RU
Liechtenstein	1280	LI	Rwanda	1840	RW
Lithuania.....	1290	LT	Saint Helena.....	1850	SH
Luxembourg	1300	LU	Saint Kitts and Nevis	1860	KN
Macao.....	1310		Saint Lucia.....	1870	LC
"Macedonia, Former Yugoslav Republic of".....	1320	MK	Saint Pierre and Miquelon.....	1880	PM
Madagascar.....	1330	MG	Saint Vincent and the Grenadines.....	1890	VC
Malawi.....	1340	MW	Samoa	1900	WS
Malaysia	1350	MY	San Marino	1910	SM
Maldives	1360	MV	Sao Tome and Principe.....	1920	ST
Mali.....	1370	ML	Saudi Arabia.....	1930	SA
Malta.....	1380	MT	Senegal	1940	SN
Marshall Islands	1390	MH	Serbia and Montenegro.....	1950	
Martinique.....	1400	MQ	Seychelles.....	1960	SC
Mauritania.....	1410	MR	Sierra Leone.....	1970	SL
Mauritius.....	1420	MU	Singapore	1980	SG
Mayotte.....	1430	YT	Slovakia.....	1990	SK
Mexico.....	1440	MX	Slovenia.....	2000	SI
"Indonesia, Federated States of".....	1450	ID	Solomon Islands.....	2010	SB
"Moldova, Republic of"	1460	MD	Somalia	2020	SO
Monaco.....	1470	MC	South Africa.....	2030	ZA
Mongolia.....	1480	MN	South Georgia and the South Sandwich Islands.....	2040	GS

Country	New Codes	Old Codes
Spain	2050	ES
Sri Lanka	2060	LK
Sudan	2070	SD
Suriname	2080	SR
Svalbard and Jan Mayen.....	2090	SJ
Swaziland	2100	SZ
Sweden	2110	SE
Switzerland.....	2120	CH
Syrian Arab Republic.....	2130	SY
"Taiwan, Province of China"	2140	TW
Tajikistan	2150	TJ
"Tanzania, United Republic of"	2160	TZ
Thailand.....	2170	TH
Timor-Leste	2180	TP
Togo	2190	TG
Tokelau.....	2200	TK
Tonga	2210	TO
Trinidad and Tobago	2220	TT
Tunisia	2230	TN
Turkey	2240	TR
Turkmenistan.....	2250	TM
Turks and Caicos Islands	2260	TC
Tuvalu.....	2270	TV
Uganda.....	2280	UG
Ukraine	2290	UA

Country	New Codes	Old Codes
Union of Soviet Socialist Republics	2300	SU
United Arab Emirates	2210	AE
United Kingdom (Great Britain)	2320	GB
United States.....	2330	US
United States Minor Outlying Islands	2340	UM
Uruguay.....	2350	UY
Uzbekistan.....	2360	UZ
Vanuatu	2370	VU
"Vatican City State, see Holy See"	1000	VA
Venezuela	2380	VE
Vietnam	2390	VN
"Virgin Islands, British"	2400	VG
"Virgin Islands, U.S."	2310	VI
Wallis and Futuna.....	2420	WF
Western Sahara	2430	EH
Yemen	2440	YE
"Zaire, see Congo, The Democratic Republic of the"	520	CD
Zambia	2450	ZM
Zimbabwe	2460	ZW

Addendum C

Enrollment and Exit Codes

ENROLLMENT CODES

Enrolled
Open-Enrolled In
Foreign Exchange Student Open-Enrolled In
Foreign Exchange Student
Tuitioned-In Parent Paid
Tuitioned-In District Paid
Tuitioned-in Non-Resident Out-of-State
Tuitioned-in State Paid
Whole Grade Sharing-In
Nonpublic Shared Time
Public Shared time
Within-District Part-Time
CPI Dual-Enrolled
CPI Home-School Assistance
CPI Dual-Enrolled and CPI Home-School Assistance
CPI Dual-Enrolled Open-Enrolled In
CPI Home-School Assistance and Open-Enrolled In
CPI Dual-Enrolled and CPI Home-School Assistance and Open-Enrolled In

EXIT CODES

Transferred
Open-Enrolled Out
Tuitioned-Out District Paid
Dropout
Expelled
Reached Maximum Age
Deceased
Graduated from High School
Illness
Whole Grade Sharing Out to Another District
Tuitioned Out – Parent Paid
Within-District Transfer Due to Title 1 Public School Choice

ADDENDUM D

Other Required Data for Enrollment and Exit Codes

All Data Fields Required for Students with the Following Enrollment and Exit Codes:

ENROLLMENT CODES

Enrolled
Open Enrolled-In
Tuitioned-In Parent Paid
Tuitioned-In District Paid
Tuitioned-In State Paid
Tuitioned-In Non-Resident Out-of-State
Foreign Exchange Student
Foreign Exchange Student Open-Enrolled-In
Whole Grade Sharing-In

EXIT CODES

Transferred
Dropout
Expelled
Reached Maximum Age
Deceased
Graduated from High School
Illness
Within District Transfer Due to Title I Public School Choice

Data Elements Required for the Following Enrollment and Exit Codes:

DATA ELEMENTS

State ID Number
Local ID Number
School Number
Birth Date
Grade Level
Race/Ethnicity Code
Gender
Resident District

ENROLLMENT CODES

CPI Dual Enrolled
CPI Home School Assistance
CPI Dual Enrolled and Home School Assistance
CPI Dual Enrolled Open Enrolled-In
CPI Home School Assistance Open Enrolled-In
CPI Dual Enrolled and Home School Assistance Open Enrolled-In
Nonpublic Shared Time
Public Shared Time
Within District Shared Time

EXIT CODES

Open Enrolled-Out
Tuitioned Out District Paid
Tuitioned Out Parent Paid
Whole Grade Sharing Out

ADDENDUM E

Dropout Definitions

Students who satisfy one or more of the following conditions are considered dropouts:

1. Was enrolled in school at some time during the previous school year and was not enrolled by October 1 of the current school year or
2. Was not enrolled by October 1 of the previous school year although was expected to be enrolled sometime during the previous school year (i.e., not reported as a dropout the year before) and
3. Has not graduated from high school or completed a state or district-approved educational program; and
4. Does not meet any of the following exclusionary conditions:
 - a) transfer to another public school district, private school, or state or district-approved educational program,
 - b) temporary school-recognized absence due to suspension or illness,
 - c) or death.

A student who is in a program designed to earn a GED is considered a dropout .

Students who satisfy one or more of the following conditions are NOT considered dropouts:

1. Completed the requirements for graduation.
2. Completed an education program formally recognized by school authorities for students not addressing graduation or school completion requirements (e.g. students who enter early college admissions programs before graduating from high school; students who receive a certificate of attendance but not a regular diploma because they did not pass the district graduation exam).
3. Attended only summer school in the district and was never technically considered in the district membership.
4. Transferred to and is counted in the membership of another public school within the district, or a public school system, in or out-of-state; a private elementary or secondary school, in or out-of-state; an early college (baccalaureate credit) program before receiving a high school diploma.
5. Is not yet counted in the school membership, but the family has indicated its intentions to enroll late (e.g., seasonal work demands).
6. Long-term absence due to illness and not receiving educational services (e.g. residential drug treatment center, severe physical or emotional illness).
7. Suspended or expelled with the option to return and the suspension/expulsion period has not yet expired.
8. Expelled or transferred to, and is included in the membership of, another school or district.
9. Was transferred to a district-approved alternative high school.
10. Left the United States.
11. Was transferred to home schooling.

ADDENDUM F

21st Century Community Learning Center Sites

DISTRICT	SITE
Cedar Rapids	Polk Elementary
Clinton	Whittier Elementary Lincoln High School Washington Middle School Jefferson Elementary Bluff Elementary Horace Mann Elementary
Eagle Grove	Lincoln Elementary Robert Blue School Clarion-Goldfield Elementary Clarion Goldfield Middle School
East Union	Murray CSD Elementary Primary Center
Fort Dodge	Butler Elementary
Fort Madison	Lincoln Elementary Richardson Elementary
Iowa City	Horace Mann Elementary Twain Elementary Hills Elementary

Keokuk	Keokuk Middle School George Washington Elementary Lincoln Elementary Hawthorne Elementary Wells-Carey Elementary
Siouxland	Roosevelt Elementary Holy Family Irving Elementary Riverside Elementary
St Mark	St Mark Center Audubon Elementary (Dubuque CSD)
Storm Lake	North Elementary East Elementary West Elementary South Elementary
VanBuren	VanBuren Elementary @ Douds VanBuren Elementary @ Stockport Birmingham Early Childhood Center Fox Valley now VanBuren VanBuren Com Jr-Sr @ Keosauqua Milton Jr/Sr now VanBuren

ADDENDUM G

Homeless Status Definitions

HOMELESS CHILD OR YOUTH: is defined as a child or youth from the age of 3 years through 21 years who lacks a fixed, regular, and adequate nighttime residence.

SHELTER/TRANSITIONALLY HOUSED: Children who are placed by the state or have individually or with a family accessed and are living in a public or private shelter or transitional housing project on a temporary basis.

DOUBLED UP: A child who lives with relatives or friends due to a loss of housing due to disasters, lack of employment, parents will not allow child to live at home, abandoned children, or other similar situations.

UNSHELTERED: Children living in cars, parks, public spaces, abandoned buildings, sub-standard housing, bus or train stations, or similar situations of public and private places not ordinarily used as a regular sleeping accommodation for human beings.

HOTEL/MOTEL: Children living in a hotel/motel as their primary residence.

OTHER: Abandoned children temporarily housed by hospitals, YWCA or YMCA organizations, etc.

UNKNOWN

ADDENDUM H

Language Codes

Language	New Codes	Old Codes	Language	New Codes	Old Codes
Abkhazian	0010	AB	Batak (Indonesia)	0480	
Achinese	0020		Beja	0490	
Acoli	0030		Belarusian.....	0500	
Adangme.....	0040		Bemba	0510	B2
Adygei	0050		Bengali; ben.....	0520	BN
Adyghe.....	0060		Berber (Other)	0530	
Afar	0070	AA	Bhojpuri	0540	
Afrihili	0080		Bihari	0550	BH
Afrikaans	0090	AF	Bikol	0560	
Afro-Asiatic (Other)	0100		Bilin.....	0570	
Akan.....	0110		Bini.....	0580	
Akkadian	0120		Bislama	0590	BI
Albanian	0130	SQ	Blin.....	0600	
Aleut.....	0140		"Bokmål, Norwegian"	0610	NO
Algonquian languages	0150		Bosnian.....	0620	B1
Altaic (Other).....	0160		Braj.....	0630	
Amharic.....	0170	AM	Breton.....	0640	BR
Apache languages	0180		Buginese.....	0650	
Arabic.....	0190	AR	Bulgarian	0660	BG
Aragonese.....	0200		Buriat	0670	
Aramaic.....	0210		Burmese	0680	MY
Arapaho	0220		Caddo.....	0690	
Araucanian.....	0230		Carib.....	0700	
Arawak.....	0240		Castilian.....	0710	
Armenian.....	0250	HY	Catalan	0720	CA
Artificial (Other)	0260		Caucasian (Other)	0730	
Assamese	0270	AS	Cebuano.....	0740	
Asturian.....	0280		Celtic (Other)	0750	
Athapascan languages	0290		Central American Indian (Other).....	0760	
Australian languages	0300		Chagatai	0770	
Austronesian (Other).....	0310		Chamic languages.....	0780	
Avaric	0320		Chamorro.....	0790	
Avestan	0330		Chechen	0800	
Awadhi	0340		Cherokee	0810	
Aymara.....	0350	AY	Chewa	0820	
Azerbaijani	0360	AZ	Cheyenne	0830	
Bable.....	0370		Chibcha	0840	
Balinese	0380		Chichewa.....	0850	
Baltic (Other).....	0390		Chinese	0860	ZH
Baluchi	0400		Chinook jargon	0870	
Bambara	0410		Chipewyan.....	0880	
Bamileke languages.....	0420		Choctaw.....	0890	
Banda.....	0430		Chuang.....	0900	
Bantu (Other)	0440		Church Slavic	0910	
Basa.....	0450		Church Slavonic	0920	
Bashkir	0460	BA	Chuukese	0930	
Basque.....	0470	EU	Chuvash	0940	

Classical Newari	0950		Gaelic	1510.....	GA
Coptic	0960		Gallegan	1520	
Cornish	0970		Ganda	1530	
Corsican	0980	CO	Gayo	1540	
Cree	0990		Gbaya	1550	
Creek	1000		Geez	1560	
Creoles and pidgins (Other)	1010		Georgian	1570.....	KA
"Creoles and pidgins, English-based (Other)"	1020		German	1580.....	DE
"Creoles and pidgins, French-based (Other)"	1030		"German, Low"	1590	
"Creoles and pidgins, Portuguese-based (Other)"	1040		"German, Middle High (ca.1050-1500)"	1600	
Crimean Tatar	1050	TT	"German, Old High (ca.750-1050)"	1610	
Crimean Turkish	1060	TR	Germanic (Other)	1620	
Croatian	1070	HR	Gikuyu	1630	
Cushitic (Other)	1080		Gilbertese	1640	
Czech	1090	CS	Gondi	1650	
Dakota	1100		Gorontalo	1660	
Danish	1110	DA	Gothic	1670	
Dargwa	1120		Grebo	1680	
Dayak	1130		"Greek, Ancient (to 1453)"	1690	
Delaware	1140		"Greek, Modern (1453-)"	1700.....	EL
Dinka	1150	D1	Guarani	1710.....	GN
Divehi	1160		Gujarati	1720.....	GU
Dogri	1170		Gwich'in	1730	
Dogrib	1180		Haida	1740	
Dravidian (Other)	1190		Haitian	1750	
Duala	1200		Haitian Creole	1760	
Dutch	1210	NL	Hausa	1770.....	HA
"Dutch, Middle (ca. 1050-1350)"	1220		Hawaiian	1780	
Dyula	1230		Hebrew	1790.....	IW
Dzongkha	1240		Herero	1800	
Efik	1250		Hiligaynon	1810	
Egyptian (Ancient)	1260		Himachali	1820	
Ekajuk	1270		Hindi	1830.....	HI
Elamite	1280		Hiri Motu	1840	
English	1290	EN	Hittite	1850	
"English, Middle (1100-1500)"	1300		Hmong	1860.....	H1
"English, Old (ca.450-1100)"	1310		Hungarian	1870.....	HU
Erzya	1320		Hupa	1880	
Esperanto	1330	EO	Iban	1890	
Estonian	1340	ET	Icelandic	1900.....	IS
Ewe	1350		Ido	1910	
Ewondo	1360		Igbo	1920	
Fang	1370		Ijo	1930	
Fanti	1380		Iloko	1940	
Faroese	1390	FO	Inari Sami	1950	
Fijian	1400	FJ	Indic (Other)	1960	
Finnish	1410	FI	Indo-European (Other)	1970	
Finno-Ugrian (Other)	1420		Indonesian	1980.....	IN
Fon	1430		Ingush	1990	
French	1440	FR	Interlingua (International Auxiliary Language Association)	2000.....	IA
"French, Middle (ca.1400-1600)"	1450		Interlingue	2010.....	IE
"French, Old (842-ca.1400)"	1460		Inuktitut	2020	
Frisian	1470	FY	Inupiaq	2030.....	IK
Friulian	1480		Iranian (Other)	2040	
Fulah	1490		Irish	2050	
Ga	1500				

"Irish, Middle (900-1200)"	2060		
"Irish, Old (to 900)"	2070		
Iroquoian languages	2080		
Italian	2090	IT	
Japanese	2100	JA	
Javanese	2110	JW	
Judeo-Arabic	2120		
Judeo-Persian	2130		
Kabardia	2140		
Kabyle	2150		
Kachin	2160		
Kalaallisut	2170	KL	
Kalmyk	2180		
Kamba	2190		
Kannada	2200	KN	
Kanuri	2210		
Karachay-Balkar	2220		
Kara-Kalpak	2230		
Karen	2240		
Kashmiri	2250	KS	
Kashubian	2260		
Kawi	2270		
Kazakh	2280	KK	
Khasi	2290		
Khmer	2300	KM	
Khoisan (Other)	2310		
Khotanese	2320		
Kikuyu	2330		
Kimbundu	2340		
Kinyarwanda	2350	RW	
Kirghiz	2360	KY	
Klingon	2370		
Komi	2380		
Kongo	2390		
Konkani	2400		
Korean	2410	KO	
Kosraean	2420		
Kpelle	2430		
Kru	2440		
Kuanyama	2450		
Kuku	9997		
Kumyk	2460		
Kurdish	2470	KU	
Kurukh	2480		
Kutenai	2490		
Kwanyama	2500		
Ladino	2510		
Lahnda	2520		
Lamba	2530		
Lao	2540	LO	
Latin	2550	LA	
Latvian	2560	LV	
Letzeburgesch	2570		
Lezghian	2580		
Limburgan	2590		
Limburger	2600		
limburgish	2610		
Lingala	2620	LN	
Lithuanian	2630	LT	
Lojban	2640		
Low German	2650		
Low Saxon	2660		
Lower Sorbian	2670		
Lozi	2680		
Luba-Katanga	2690		
Luba-Lulua	2700		
Luiseno	2710		
Lule Sami	2720		
Lunda	2730		
Luo (Kenya and Tanzania)	2740		
Luxembourgish	2750		
Lushai	2760		
Macedonian	2770	MK	
Madurese	2780		
Magahi	2790		
Maithili	2800		
Makasar	2810		
Malagasy	2820	MG	
Malay	2830		
Malayalam	2840	ML	
Maltese	2850	MT	
Manchu	2860		
Mandar	2870		
Mandingo	2880		
Manipuri	2890		
Manobo languages	2900		
Manx	2910		
Maori	2920	MI	
Marathi	2930	MR	
Mari	2940		
Marshallese	2950	MH	
Marwari	2960		
Masai	2970		
Mayan languages	2980		
Mende	2990		
Micmac	3000		
Minangkabau	3010		
Miscellaneous languages	3020		
Mohawk	3030		
Moksha	3040		
Moldavian	3050	MO	
Mon-Khmer (Other)	3060		
Mongo	3070		
Mongolian	3080	MN	
Mossi	3090		
Multiple languages	3100		
Munda languages	3110		
Nahuatl	3120		
Nauru	3130	NA	
Navaho	3140		
Navajo	3150		
"Ndebele, North"	3160		

"Ndebele, South"	3170		Pushto	3720.....	PS
Ndonga	3180		Quechua	3730.....	QU
Neapolitan	3190		Raeto-Romance	3740.....	RM
Nepali	3200.....	NE	Rajasthani	3750	
Newari	3210		Rapanui	3760	
Nias	3220		Rarotongan	3770	
Niger-Kordofanian (Other)	3230		Reserved for local user	3780	
Nilo-Saharan (Other)	3240		Romance (Other)	3790	
Niuean	3250		Romanian	3800.....	RO
Nogai	3260		Romany	3810	
"Norse, Old"	3270		Rundi	3820.....	RN
North American Indian (Other)	3280.....	A1	Russian	3830.....	RU
Northern Sami	3290		Salishan languages	3840	
North Ndebele	3300		Samaritan Aramaic	3850	
Norwegian	3310.....	NO	Sami languages (Other)	3860	
Norwegian Bokmål	3320		Samoan	3870.....	SM
Norwegian Nynorsk	3330		Sandawe	3880	
Nubian languages	3340		Sango	3890	
Nyamwezi	3350		Sanskrit	3900.....	SA
Nyanja	3360		Santali	3910	
Nyankole	3370		Sardinian	3920	
"Nynorsk, Norwegian"	3380		Sasak	3930	
Nyoro	3390		"Saxon, Low"	3940	
Nzima	3400		Scots	3950	
Nuer	9998		Scottish Gaelic	3960.....	SD
Occitan (post 1500)	3410.....	OC	Selkup	3970	
Ojibwa	3420		Semitic (Other)	3980	
Old Bulgarian	3430		Serbian	3990.....	SR
Old Church Slavonic	3440		Serer	4000	
Old Newari	3450		Shan	4010	
Old Slavonic	3460		Shona	4020.....	SN
Oriya	3470.....	OR	Sichuan Yi	4030	
Oromo	3480.....	OM	Sidamo	4040	
Osage	3490		Sign languages	4050	
Ossetian	3500		Siksika	4060	
Ossetic	3510		Sindhi	4070.....	SD
Otomian languages	3520		Sinhalese	4080	
Pahlavi	3530		Sino-Tibetan (Other)	4090	
Palauan	3540		Siouan languages	4100	
Pali	3550		Skolt Sami	4110	
Pampanga	3560		Slave (Athapaskan)	4120	
Pangasinan	3570		Slavic (Other)	4130	
Panjabi	3580.....	PA	Slovak	4140.....	SK
Papiamento	3590		Slovenian	4150.....	SL
Papuan (Other)	3600		Sogdian	4160	
Persian	3610.....	FA	Somali	4170.....	SO
"Persian, Old (ca.600-400)"	3620		Songhai	4180	
Philippine (Other)	3630		Soninke	4190	
Phoenician	3640		Sorbian languages	4200	
Pohnpeian	3650		"Sotho, Northern"	4210	
Polish	3660.....	PL	"Sotho, Southern"	4220	
Portuguese	3670.....	PT	South American Indian (Other)	4230	
Prakrit languages	3680		Southern Sami	4240	
Provençal	3690		South Ndebele	4250	
"Provençal, Old (to 1500)"	3700		Spanish	4260.....	ES
Punjabi	3710.....	PA	Sukuma	4270	

Sumerian.....	4280		
Sundanese.....	4290	SU	
Susu.....	4300		
Swahili.....	4310	SW	
Swati.....	4320	SS	
Swedish.....	4330	SV	
Syriac.....	4340		
Tagalog.....	4350	TL	
Tahitian.....	4360		
Tai (Other).....	4370		
Tajik.....	4380	TG	
Tamashek.....	4390		
Tamil.....	4400	TA	
Tatar.....	4410	TT	
Telugu.....	4420	TE	
Tereno.....	4430		
Tetum.....	4440		
Thai.....	4450	TH	
Tibetan.....	4460	BO	
Tigre.....	4470		
Tigrinya.....	4480	TI	
Time.....	4490		
Tiv.....	4500		
tlhIngan-Hol.....	4510		
Tlingit.....	4520		
Tok Pisin.....	4530		
Tokelau.....	4540		
Tonga (Nyasa).....	4550		
Tonga (Tonga Islands).....	4560		
Tsimshian.....	4570		
Tsonga.....	4580	TS	
Tswana.....	4590		
Tumbuka.....	4600		
Tupi languages.....	4610		
Turkish.....	4620	TR	
"Turkish, Ottoman (1500-1928)".....	4630		
Turkmen.....	4640	TK	
Tuvalu.....	4650		
Tuvinian.....	4660		
Twi.....	4670	TW	
Udmurt.....	4680		
Ugaritic.....	4690		
Uighur.....	4700		
Ukrainian.....	4710	UK	
Umbundu.....	4720		
Undetermined.....	4730		
Upper Sorbian.....	4740		
Urdu.....	4750	UR	
Uzbek.....	4760	UZ	
Vai.....	4770		
Valencian.....	4780		
Venda.....	4790		
Vietnamese.....	4800	VI	
Volapük.....	4810	VO	
Votic.....	4820		
Wakashan languages.....	4830		
Walamo.....	4840		
Walloon.....	4850		
Waray.....	4860		
Washo.....	4870		
Welsh.....	4880	CY	
Wolof.....	4890	WO	
Xhosa.....	4900	XH	
Yakut.....	4910		
Yao.....	4920		
Yapese.....	4930		
Yiddish.....	4940	JI	
Yoruba.....	4950	YO	
Yupik languages.....	4960		
Zande.....	4970		
Zapotec.....	4980		
Zenaga.....	4990		
Zhuang.....	5000		
Zulu.....	5010	ZU	
Other languages.....	9999	Z9	

ADDENDUM I

Reporting Postsecondary Enrollment Options Courses

REMINDER: All Postsecondary Enrollment Option courses must have a local course number assigned to them.

The course coding can be minimal as the legislative mandate requires postsecondary education courses to be reported in the following six general subject areas: mathematics, science, social science, humanities, career options programs, and vocational technical. Also, the report requires the identification of the institution offering the course: Regents institutions, community colleges, private four-year colleges or private two-year colleges.

The following codes should be used to identify the Postsecondary Enrollment Options subject areas and institutions:

Subject Area Codes			Institution Offering Course		
Mathematics	=	30	Regents Institutions	=	2
Science	=	31	Community Colleges	=	3
Social Science	=	32	Private Four-Year Colleges	=	4
Humanities	=	33	Private Two-Year Colleges	=	5
Career Options Programs	=	34			
Vocational Technical	=	35			

Instructions

- Use the fields designated for the NCES Course Codes
- Enter the Postsecondary Enrollment Options subject area code in the **subject area** fields
- Enter the **units of credit** received for the course
- Enter the **institution offering the course**
- Enter zeroes in all other fields (i.e. course title)

NCES Course Code

												ACCREDI- TATION CODE	INSTITU- TION OFFERING COURSE
<u>X</u>	<u>X</u>	<u>0</u>	<u>0</u>	<u>0</u>	<u>X</u>	<u>X</u>	<u>X</u>	<u>0</u>	<u>0</u>	<u>0</u>	<u>0</u>	<u>0</u>	<u>X</u>
SUBJECT AREA	COURSE TITLE	LEVEL			• CREDIT		TERM	YR			SUBJECT FIELDS		

ADDENDUM J

Information Required for Graduates

Diploma Type

Defines the type of diploma granted to the student upon completion of high school. Only report diploma types for students who graduate during the current school year or will graduate after the subsequent summer.

The valid options for diploma type are:

Regular Diploma: Given to most students for completing all unmodified graduation requirements for the districts in the regular high school program. The student meets the local district requirements for graduation of all students.

Other Diploma: Given to students who have received this diploma from an alternative placement within the district, or who have had the requirements modified in accordance with a disability. Example - local district requirements have been modified for specific students such as for IEP.

Other Completer: Given to students who have finished the high school program, but did not earn a diploma. Local district awards a certificate of completion or certificate of attendance in lieu of a diploma (i.e. foreign exchange student).

Graduate Intentions

For current graduates, an indication of the student's intended post-graduation location and plans.

Two data elements are required:

- Graduate Intention Location
 - o In-state
 - o Out of state
- Graduate Intention Code
 - o 4-Year Private College
 - o 4-Year Public College
 - o Community College
 - o 2-Year Private College
 - o Other Postsecondary
 - o Employment
 - o Homemaker
 - o Active Military
 - o Unknown

ADDENDUM K

Suspension and Expulsion Data

The following data elements are required for each occurrence of an expulsion or out-of-school suspension.

Reason for Removal

Indicates the **primary** reason the student was suspended or expelled. Valid choices are:

- Drug related
- Alcohol related
- Both drugs and alcohol
- Weapons related
- Administrative Law Judge, court action, or Hearing Officer determination
- Physical fighting
- Non-drug and Non-weapon related, other than those already listed

Violence Related Indicator

An indicator that the suspension or expulsion was violence related, meaning the student was determined by the local school board to have physically injured or threatened to physically injure another student at school (in the building or on the grounds) or at a school-sponsored activity in one of the following crimes: a forcible felony; physical assault with injury; sexual assault; extortion; use of a bomb or other incendiary or explosive device; criminal gang activity; carrying or using a weapon

Length of Removal

The number of full school days of the suspension or expulsion. Partial days count as full days.

Date of Removal

The date the suspension or expulsion began.